GRADUATE EMPLOYMENT SURVEY

CLASS OF 2024 FINDINGS

MAY 2025 | PREPARED BY JL RESOURCES





AGENDA

Background

Survey Findings

Part 1: Respondents Profile

Part 2: Employment Status

Part 3: Employment Details

Part 4: Employment Achievements

Part 5: Further Studies/Continuing Education

Part 6: Program Outcomes

Part 7: Engagement Opportunities

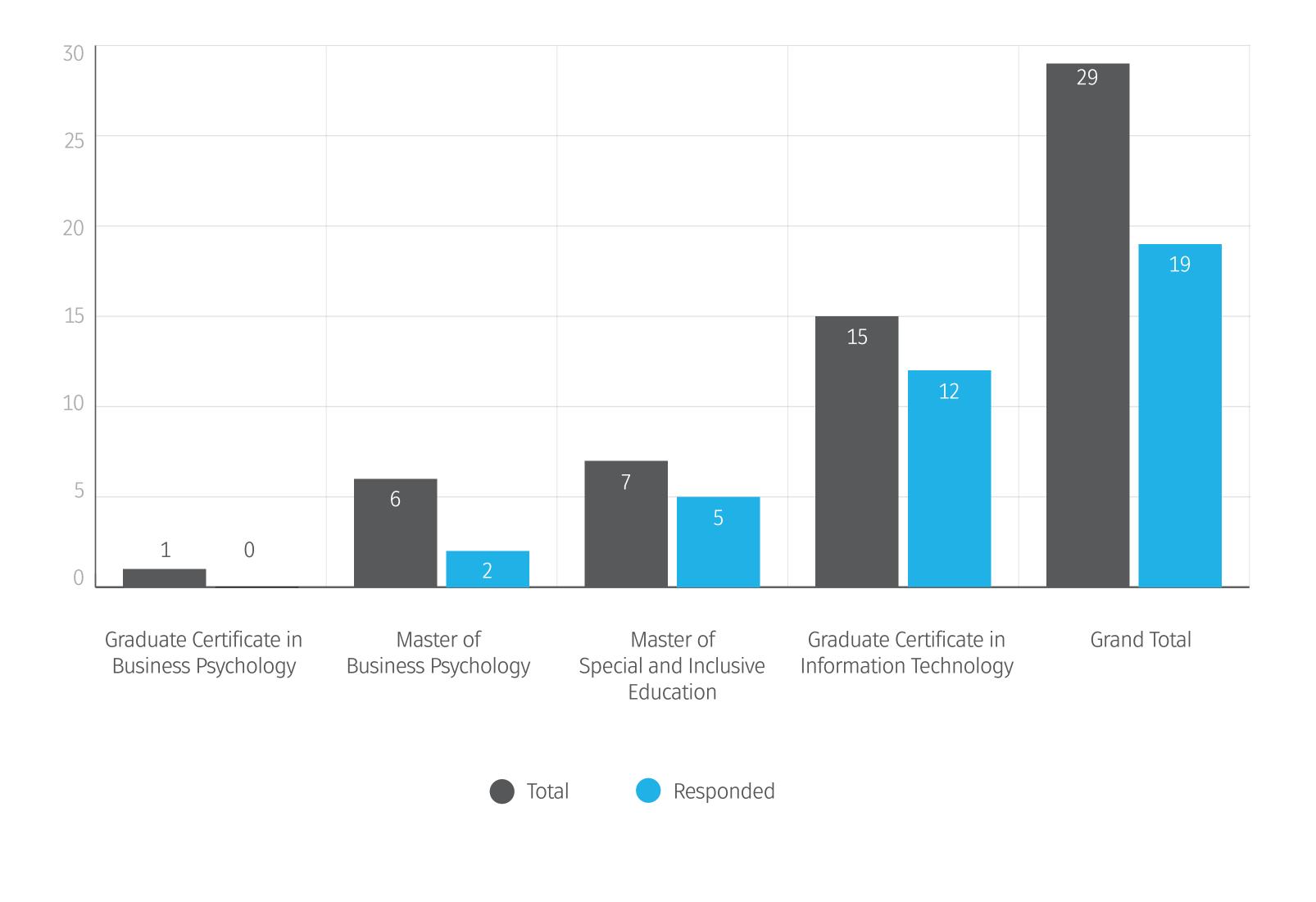
- The NAIHE Graduate Employment Survey (GES) for the Class of 2024 was conducted in March 2025 for the period of 12 to 31 March 2025.
- JL Resources was engaged to conduct the GES on behalf of NAIHE to ensure independence in the survey.
- The GES was sent to a total of 29 NAIHE PEI graduates who received their University of Newcastle, Australia (UONA) awards in 2024.
- The participation rate was 66% with a total of 19 responses received by the closing date on 31 March 2025.
- The findings of the GES is provided in the subsequent slides.

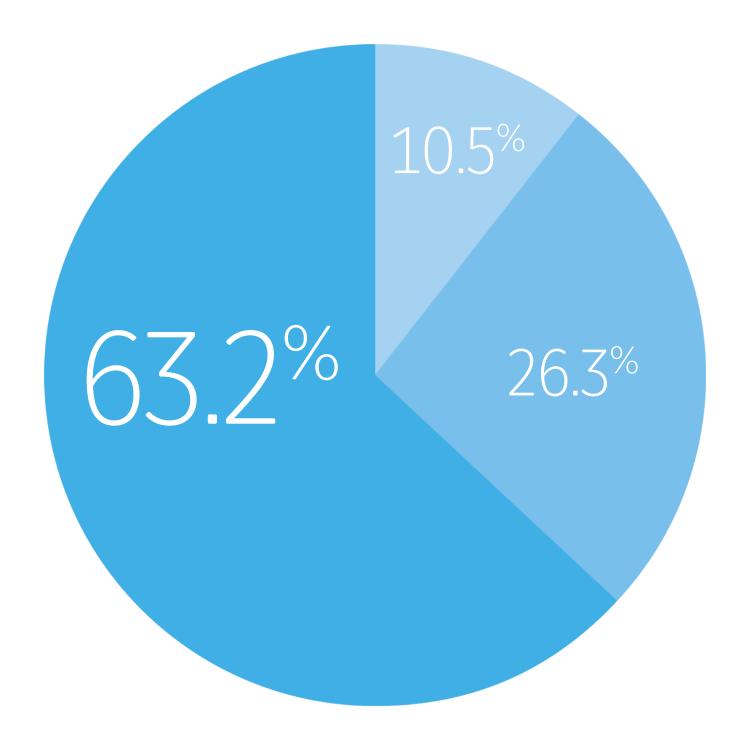
KPIS - GRADUATE ACHIEVEMENT

METRICS	MEASUREMENT	RESULTS (2024)
Employment rate	# of graduates employed / # of graduate	16/19 (84%)
Average Salary	Average salaries of grads employed	\$3501-\$7000*
Employment type (Full-time)	# of full-time / # of grads employed	16/16 (100%)
Employment type (Part-time)	# of part-time / # of grads employed	0/16 (0%)
Achievement (Promotion)	# of graduates with promotion / # of graduates employed	3/16 (19%)
Achievement (Increase in salary)	# of graduates with salary increment / # of graduates employed	4/16 (25%)
Further studies	# of graduates in further studies/ # of graduates	3/19 (16%)

^{*}Above 87% of graduates earn more than \$3500.

RESPONDENTS BY PROGRAM



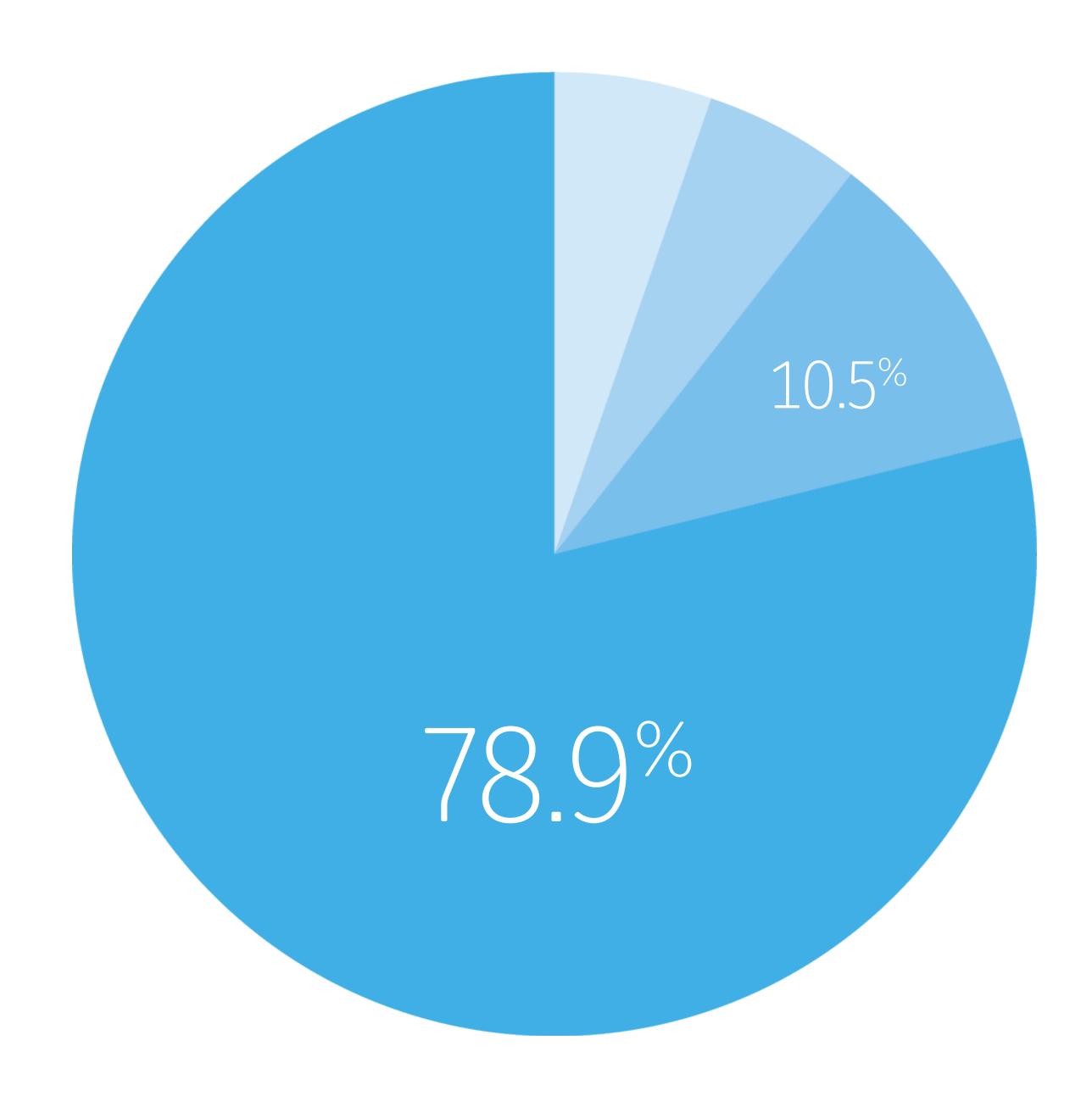


- Master of Special and Inclusive Education
- Master of Business Psychology
- Graduate Certificate in Information Technology
- Graduate Certificate in Business Psychology

RESIDENTIAL STATUS IN SINGAPORE



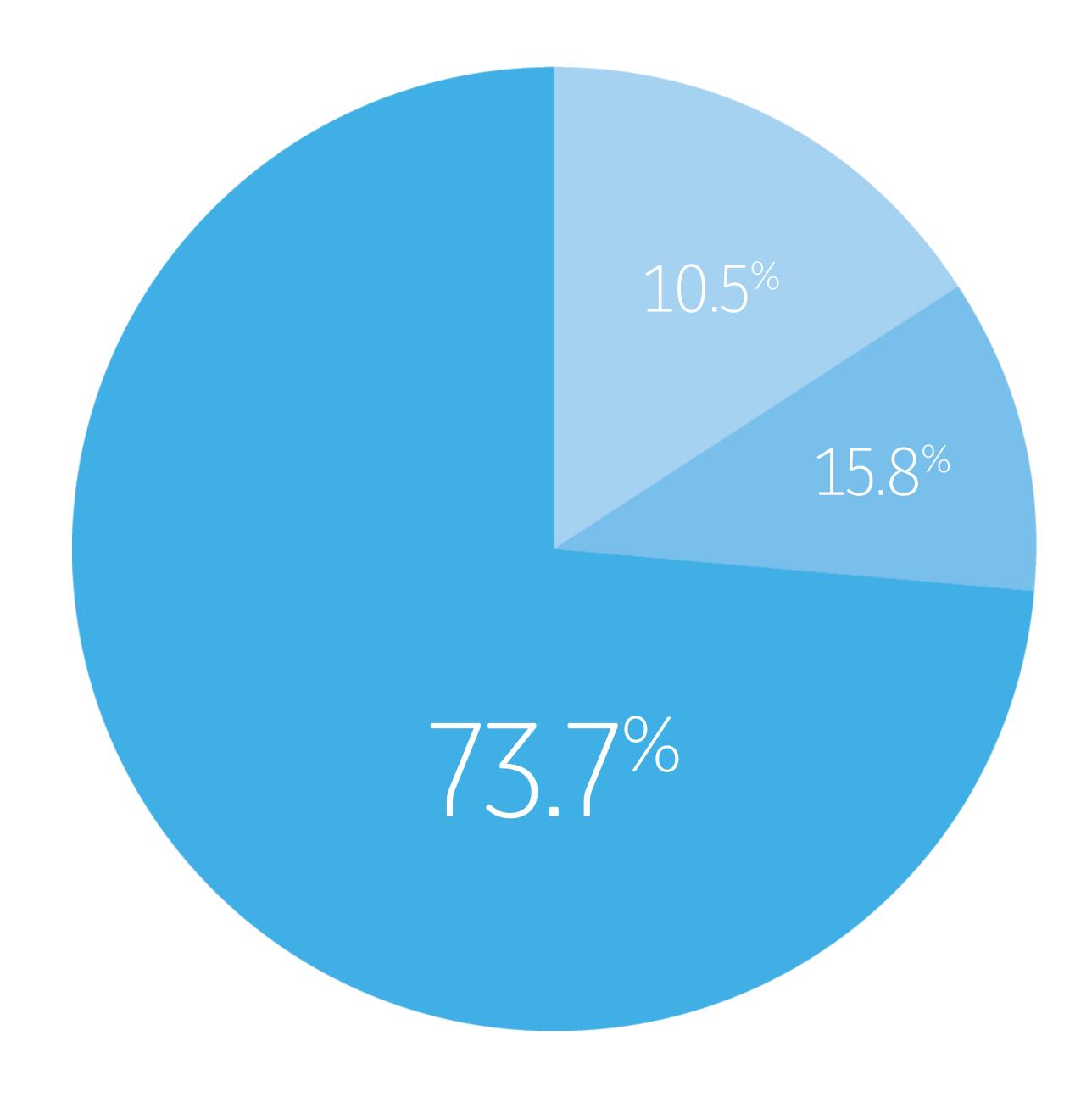
- Permanent Resident
- Work Pass Holders (EP, WP, SPass)
- Dependant or Long-Term Pass Holders
- Currently not residing in Singapore



CURRENT EMPLOYMENT STATUS



- Employed (Part-time)
- Self-employed
- Unemployed and seeking employment
- Unemployed and not seeking employment
- Pursing further studies



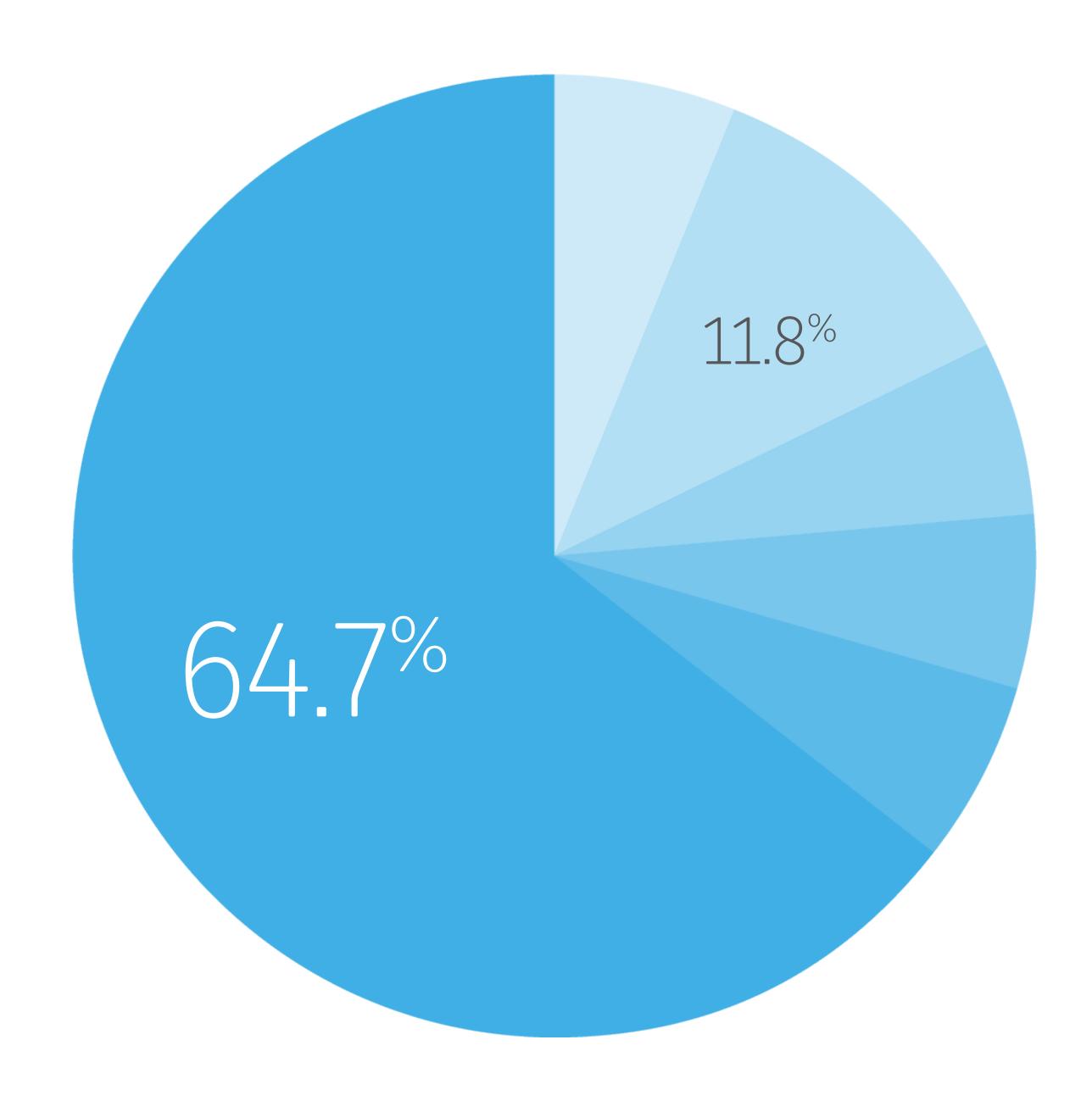
ARE YOU CURRENTLY EMPLOYED IN THE SAME OR A RELATED INDUSTRY AS YOUR PROGRAM OF STUDY?

INDUSTRY SECTOR

- Education
- **Government & Civil Service**
- Finance & Banking
- Technology & IT
- Energy
- not working. seeking employment

COMMENTARY

- 11/19 respondents are from the Education sector (64.7%) MSIE program
- 2/19 respondents are from the Energy sector (both are BEnvOHS alumni from MBP program)
- Other respondents are across other sectors



EMPLOYMENT DETAILS

JOB TITLES

Academic Programmes Officer

Adjunct Lecturer

Faculty Mentor

Head of QHSSE

HSE Officer

ICT Executive cum Trainer

Intervention Specialist

Project Lead (Inclusion and Teacher Quality I)

Special Educational Needs Counsellor

Teacher

Team Lead (Technical Operations)

Technology Auditor

ORGANISATIONS

CTC Global Pte Ltd

Maribank

Methodist Preschool Services Pte Ltd

Ministry of Education

Ministry of Family and Social Development

Nanyang Academy of Fine Arts

Orita Sinclar School of Design and Music

Republic Polytechnic

Sembcorp Industries

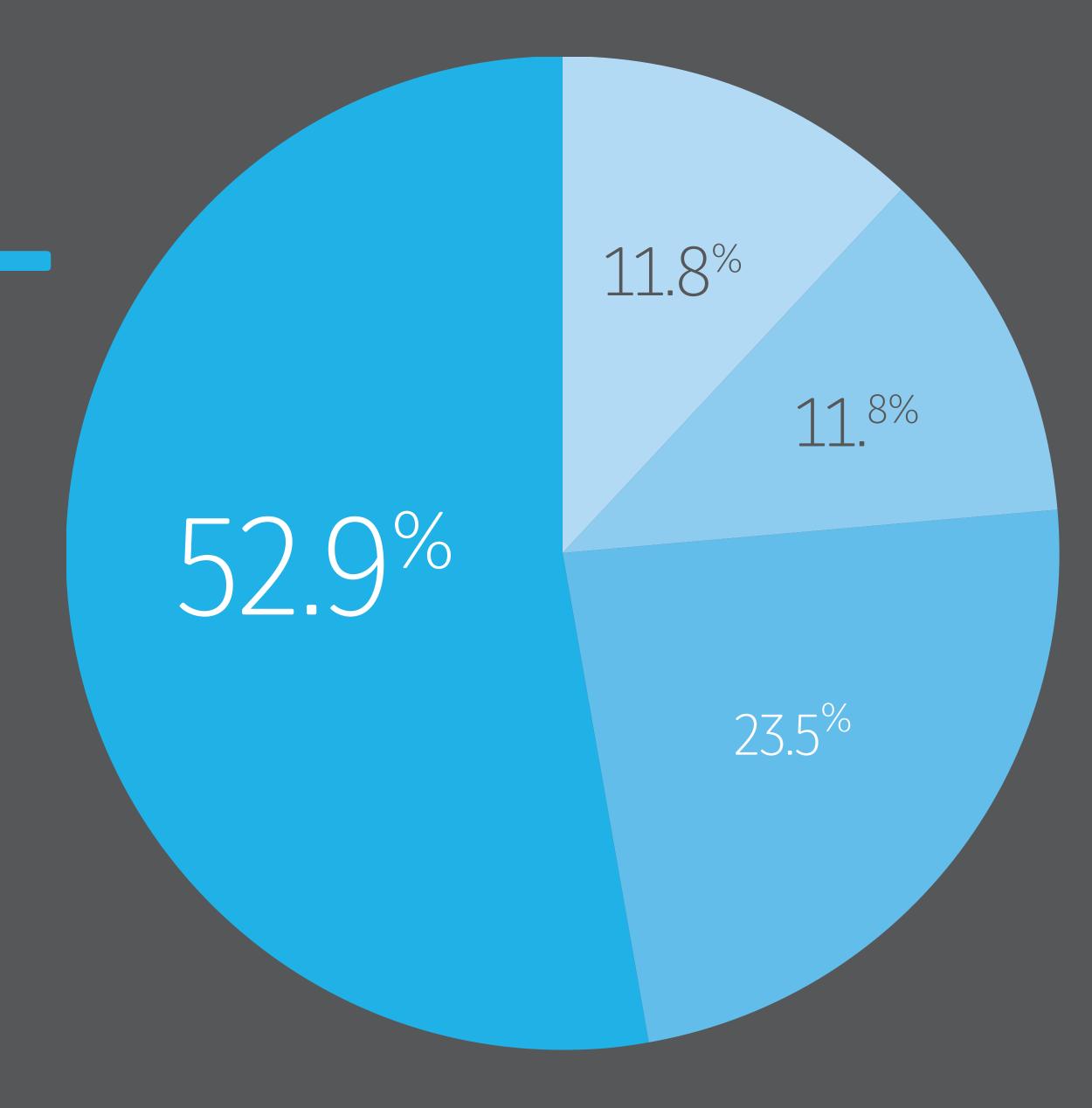
Stamford American International School

Times Publishing Limited

EMPLOYMENT ACHIEWEMENT -JOB LEWELS



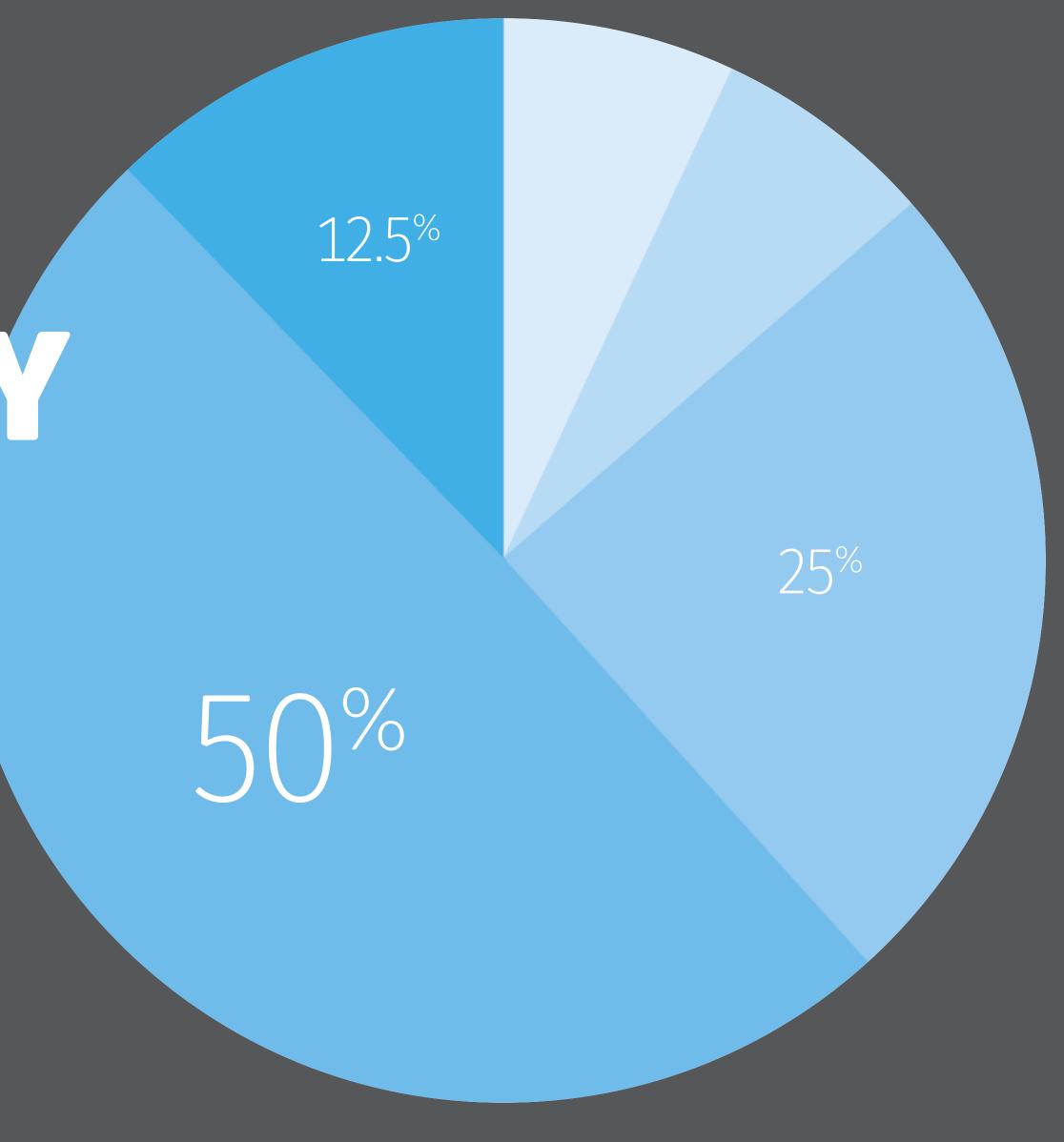
- Senior-level / Managerial roles
- Director level roles
- Executive / C-Suite roles



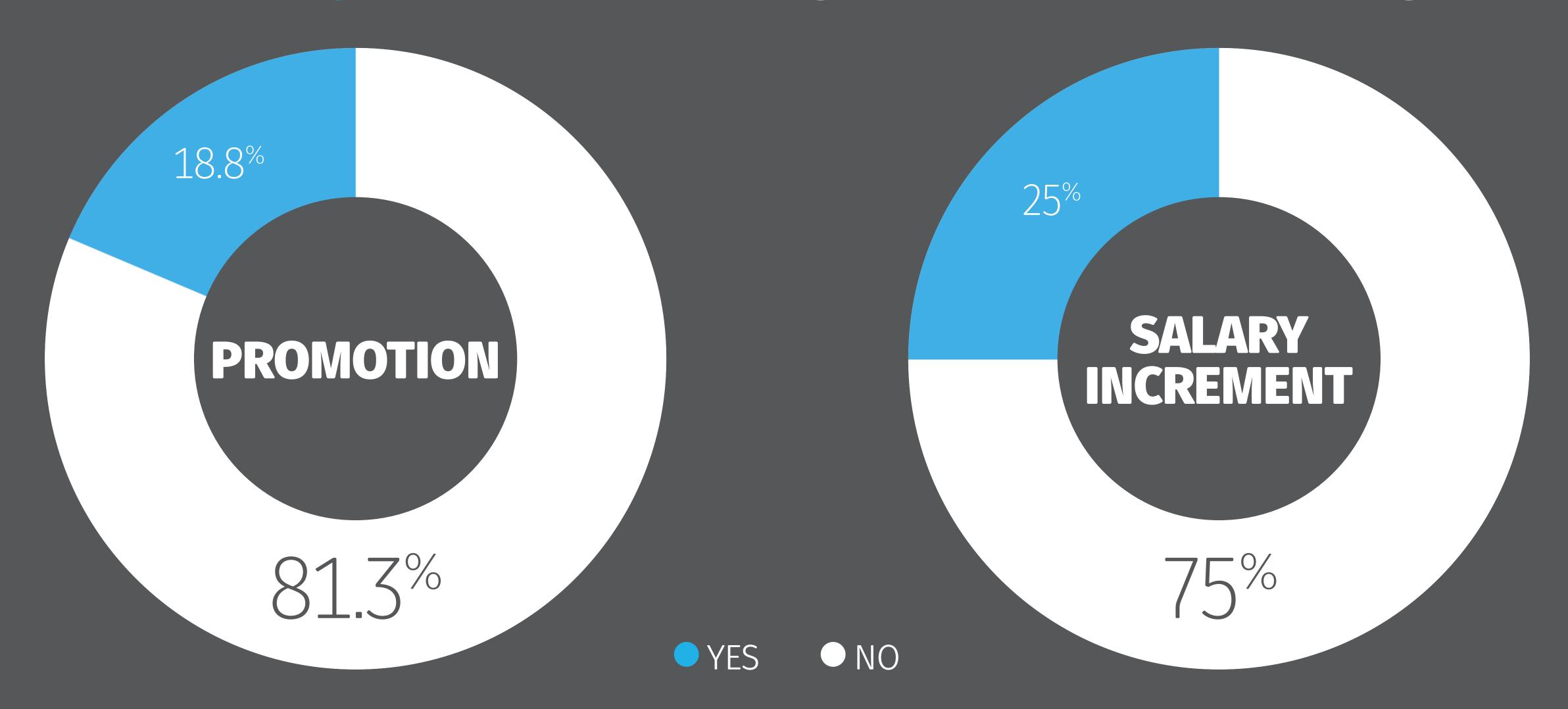
EMPLOYMENT ACHIEWEMENT -GROSS MONTHLY SALARY

ABOVE 87% OF GRADUATES EARN MORE THAN \$3500.

- Up to \$3,500
- **\$3,501 \$7,000**
- \$7,001 \$10,000
- \$10,001 \$13,000
- Above \$13,000
- Did not indicate



EMPLOYMENT ACHIEVEMENTS



AREYOU CURRENTLY PURSUING FURTHER STUDIES?

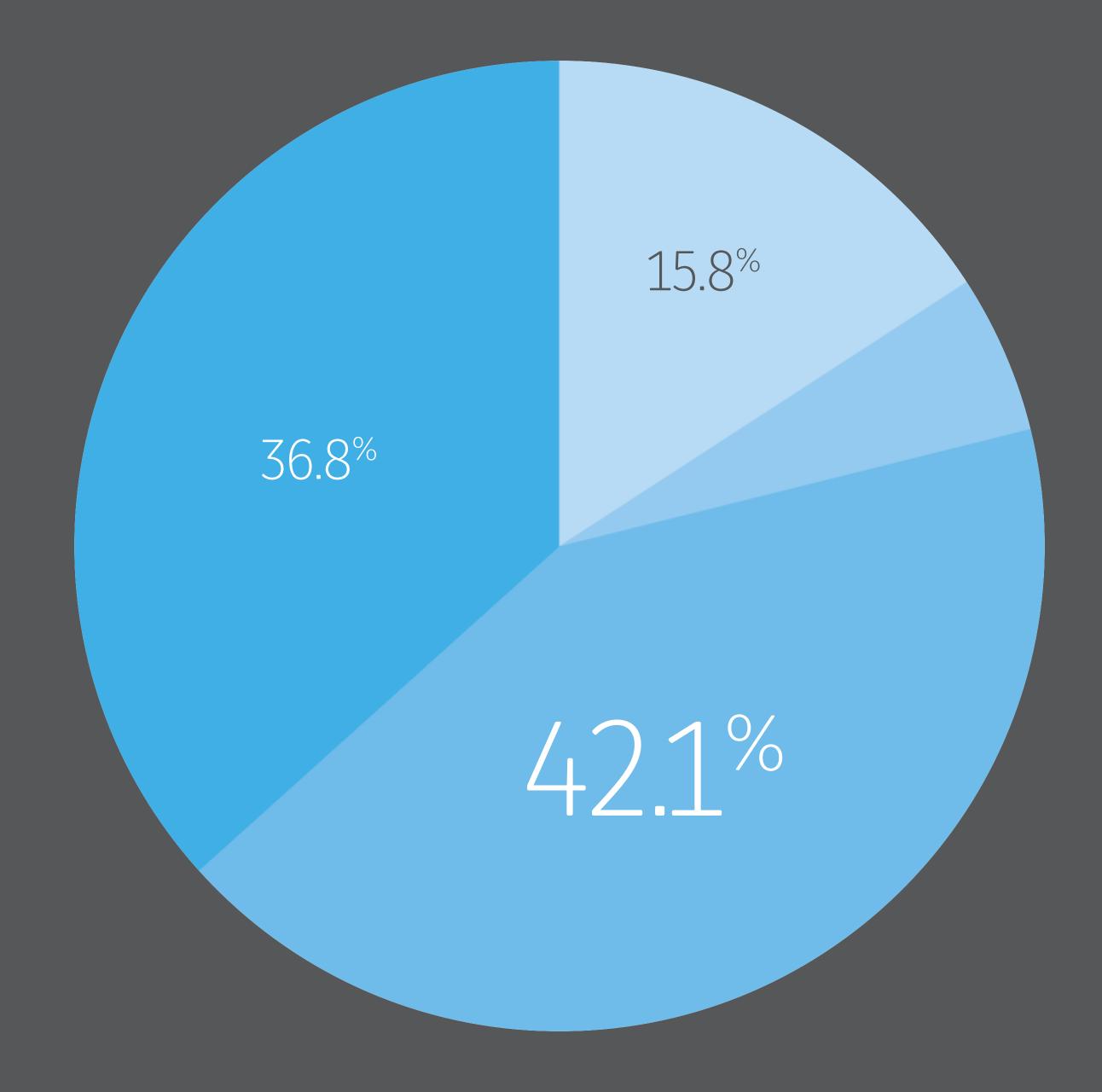
15.8%

DOCTORATE OF EDUCATION (EDD) MASTER PROGRAM OF CYBER SECURITY 84.2%

PROGRAM OUTCOMES

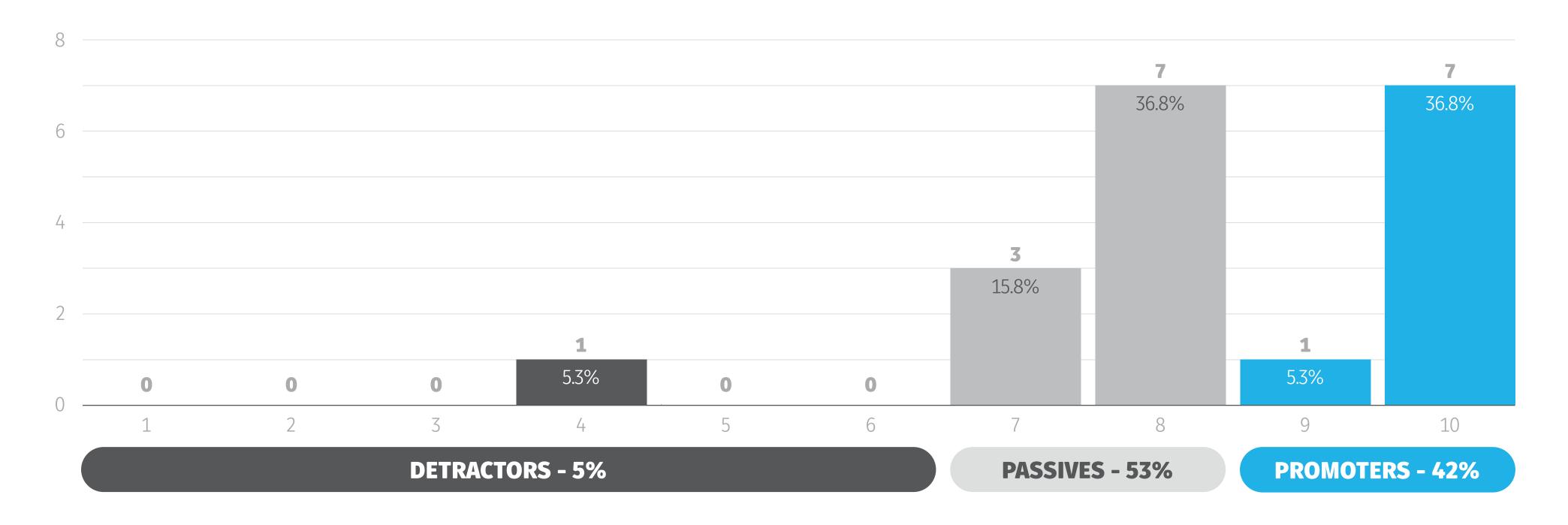


- Somewhat relevant
- Neutral
- Slightly relevant
- Not relevant at all



HOW LIKELY ARE YOU TO RECOMMEND THIS PROGRAM TO OTHERS?

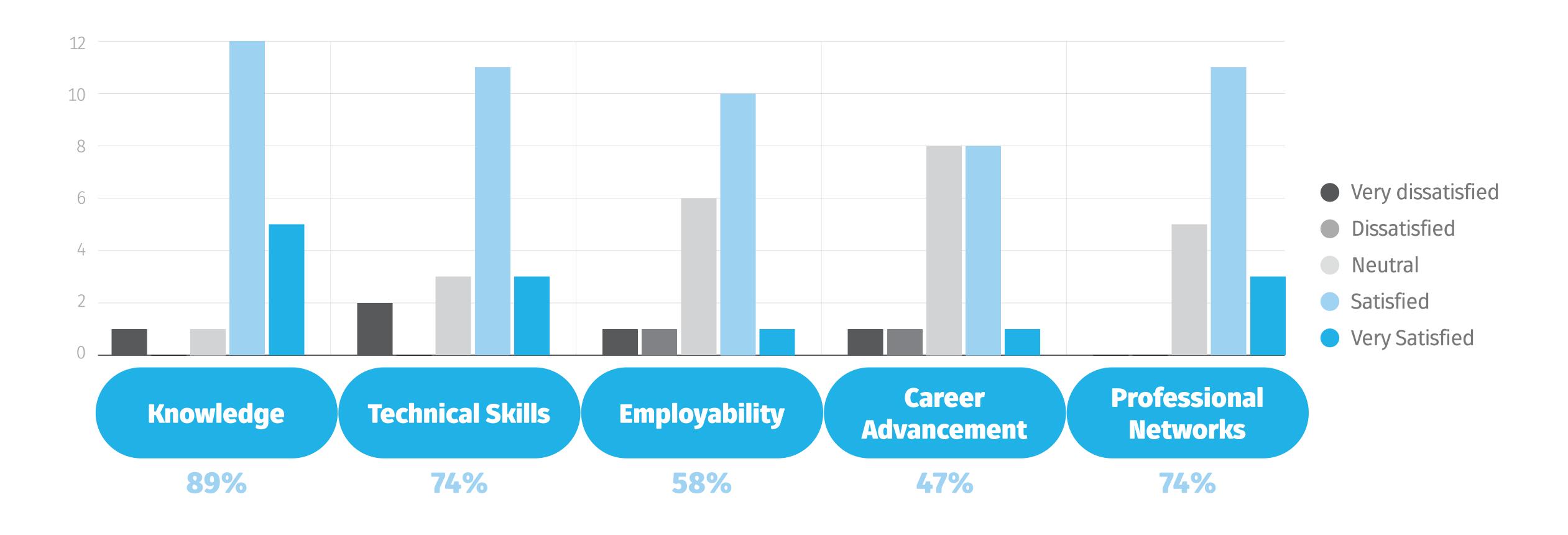
(RATE ON A SCALE OF 1 TO 10, WHERE 10 IS EXTREMELY LIKELY)



NET PROMOTER SCORE = PROMOTERS - DETRACTORS = 37% (GREAT)

HOW SATISFIED ARE YOU WITH THE OUTCOMES OF YOUR PROGRAM

(RATE ON A SCALE OF 1 TO 5, WHERE 5 IS VERY SATISFIED)



HOW SATISFIED ARE YOU WITH THE OUTCOMES OF YOUR PROGRAM

(RATE ON A SCALE OF 1 TO 5, WHERE 5 IS VERY SATISFIED)

	Knowledge	Technical Skills	Employability	Career Advancement	Professional Networks
Very dissatisfied	5%	11%	5%	5%	0%
Dissatisfied	0%	0%	5%	5%	0%
Neutral	5%	16%	32%	42%	26%
Satisfied	63%	58%	53%	42%	58%
Very Satisfied	26%	16%	5%	5%	16%

89%

74%

58%

47%

WHAT SKILLS OR KNOWLEDGE FROM YOUR PROGRAM HAVE BEEN MOST VALUABLE IN YOUR CAREER?

- Additional tweaking of LPs for certain pool of students to make the entire class more interactive and engaging without leaving any students behind.
- All modules were highly relevant for educators in the field of inclusive education.
- Being able to link practice to theory has been most helpful.
- Critical thinking/ Technical skills/ Writing skills.
- Data Science, Phyton.

- Deeper understanding of psychology as it is applied industrially.
- Different pedagogical approaches such as UDL to be more inclusive in mainstream schools.
- More in depth research and readings on the specialization.
- Policy and design.
- Policy knowledge.
- Positive behaviour support, tiered system of support.

- Psychology Organisational behaviour, making ethical decisions, CSR and HRM.
- Psychology portion of the program provided info on what causes people to react.
- Research relating to Special Needs Education.
- Strategy and research.
- Student observation.
- Understanding organisational processes.

ENGAGEMENT OPPORTUNITIES

Subscribe to our mailing list

Share your testimonial

Become a peer mentor

Speak as a guest or industry s ...

Join networking events

Attend alumni gatherings

Not at the moment

7 (36.8%)

2 (10.5%)

4 (21.1%)

5 (26.3%)

7 (36.8%)

8 (42.1%)

8 (42.1%)

ARE YOU A MEMBER OF UON SINGAPORE ALUMNI CHAPTER?

52.6%

26.3%

but please sign me up

21.1%

THANKYOU





A WHOLLY OWNED ENTITY OF THE UNIVERSITY OF NEWCASTLE